




THE CURRICULUM FOR TERM 3 OF PRIMARY 1



In this term, we will introduce some of the final aspects of our P1 curriculum in preparation for P2. We will also reinforce and consolidate the concepts already introduced and continue to work on these skills and concepts both practically and orally with a greater emphasis being put on written work.

The children will be outside daily so please send a coat in with your child every day in case it is rainy! ☺

Please remember that all items of uniform/tracksuits need to be named.

LEARNING THROUGH PLAY

Our talking and listening skills are developed through listening when others are speaking and appreciating their ideas. We discuss the work we are doing and what we are learning, we record and discuss the weather, our holidays, our topic work and many other ideas as they arise. Our topics for the term will be The Farm and The Seashore. If you have items connected to these topics which would be interesting to share please send them in and ensure they are named.

Our intentions would be to:

- ❖ make bright wall and table displays of items relating to the topics
- ❖ have role-play - being farmers, farm workers and having summer picnics
- ❖ continue to develop our manipulative skills in cutting and sticking, model-making, sand activities and artwork
- ❖ talk about safety issues - how we can look after ourselves, keeping safe when at play, when going to the farm and at the seashore
- ❖ learn many interesting facts about the farm and the seashore
- ❖ practise Healthy Eating ideas at break, lunch, for picnics and so on.



LITERACY

We will continue to work at phonological awareness, consolidating the initial/middle/end sounds and use these for independent word-building. We will extend the sight vocabulary already taught and introduce some of the skills needed for tackling written activities. Reading every night with your child gives you a chance to see how their fluency is developing and how they are remembering the words. Continue to discuss the book as well as read the text. The children will begin to write independently using the word-bank they have built up and more emphasis will be put on the correct formation of letters (lower and upper case) and the presentation of written work.

NUMBERWORK

We hope to:

- ❖ continue to copy and create repeating patterns
- ❖ consolidate all aspects of the number line up to 10 where possible including after/before, more than/less than, simple addition/ subtraction and missing numbers
- ❖ continue the work already started with money (using 1p coins)
- ❖ recognise and sort 3D shapes
- ❖ explore data handling, e.g. Carroll/ Venn diagrams, block graphs and pictograms
- ❖ talk about what we are learning in the activities

Many aspects of number are still worked at practically, but we will continue to develop the written recording of answers with the correct formation of numbers.

WE WILL ALSO:

- ❖ record and discuss the weather and looking at seasonal changes and how they affect us and the animals
- ❖ continue to develop our ICT skills using the whiteboard, computers and iPads both for enjoyment and to reinforce our knowledge
- ❖ continue our Dance Movement/Fundamental Movement schemes in P.E. lessons and prepare for Sports Week
- ❖ prepare for taking a class PDMU assembly
- ❖ ...and many more exciting things!!

In June, all pupils will receive an end of year report. More details about these will follow nearer the relevant times.

As always, if you have any queries or concerns, please contact us through email or Seesaw.

Thank you,
P1 teachers.

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